

TOK Presentation

Overview

- Each of you will do a ten minute presentation on a TOK-related real-life situation (RLS) and knowledge question (KQ) of your choosing. You can work in a group of two in which case your total presentation must be 20 minutes. Speaking time should be roughly equal in a group.
- The basic structure will be similar to the presentations we did at the end of first semester. No you can't do the same topic as last time.
- You will do this presentation live over zoom. If you have technical problems or limitations, please let me know and we'll see what we can figure out.
- You can work off of simple notes or an outline while presenting but you should not simply be reading the whole time.
- You are required to have a visual component to accompany your presentation. This can be Google slides, a Prezi, or other similar tools.

Structure (for a ten minute presentation)

- Briefly describe and discuss your chosen RLS. (1-2 minutes)
- Pose an appropriately worded KQ along with a brief discussion about why you asked this question or why it makes sense for the chosen topic (extraction). (1 minute) (Need to brush up on knowledge questions? [Here is some of the work](#) we have done this year on KQs)
- Discuss and answer your KQ. This is the most important part of the presentation. You should have clear and structured responses to the question you ask. You should be answering the question from multiple perspectives. Think about how you developed your recent natural sciences and history writing assignments.
- Return to your RLS and talk about it in light of the discussions of your KQ. How does the KQ apply to it? Any new thoughts or insights about the RLS after the arguments you presented?
- Connect your KQ to a related, second RLS. This shouldn't be too similar to your first RLS. It should be connected to the KQ you asked or discussion you just had.
- Conclusion: you should offer a clear, balanced, answer to the question. You can discuss implications or significance here.

Throughout your presentation you should:

- Pose related knowledge questions and sometimes it makes sense to answer them.
- State relevant definitions along the way.
- Discuss the significance or implications of your thoughts and conclusions.
Demonstrate why the presentation is important and relevant in a wider sense.
- Use relevant TOK concepts and vocabulary.

[Here is a great video](#) you should watch that explains the structure of the presentation.

*Note that the structure above is not fixed and unchanging. This is your presentation. It should make sense to you and to what you're trying to say. You can adapt and modify as you see fit but remember that you still must accomplish the objectives of the assignment.

Map of the TOK presentation

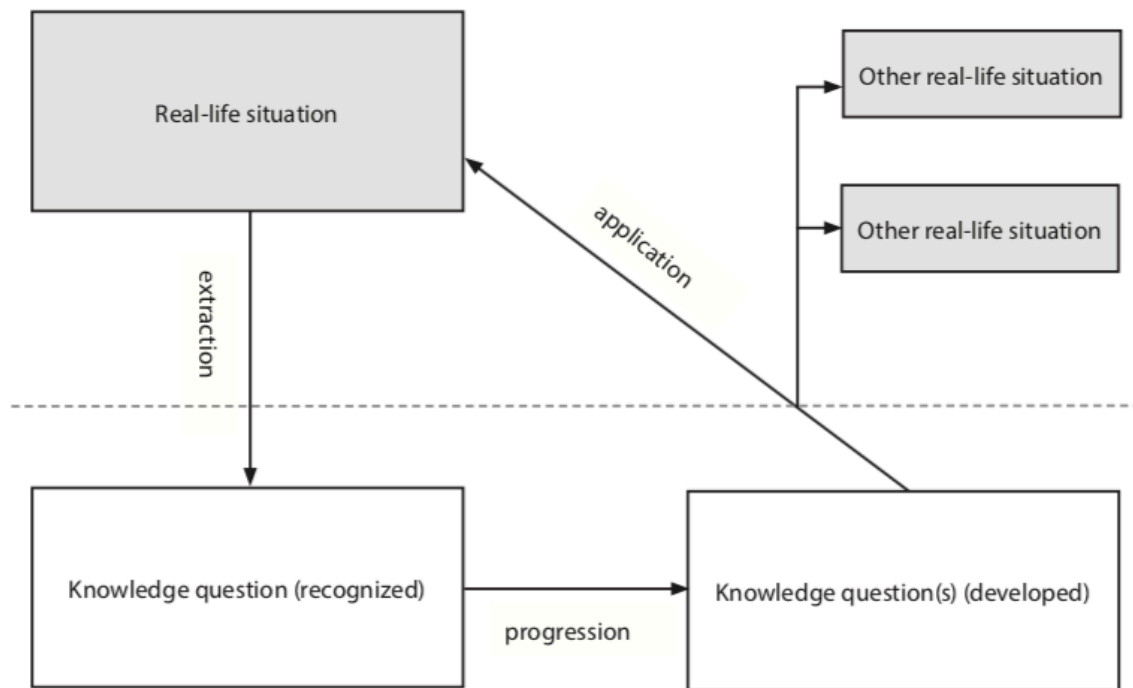


Figure 19

Key components and characteristics of an excellent presentation:

- Well-worded knowledge question that is clearly connected to a specific real-life situation.
- Knowledge question is effectively explored in the context of the chosen real-life situation using convincing arguments.
- Investigates and explores different perspectives on the chosen knowledge question.
- Analysis and arguments presented clearly connect back to the real-life situation.
- Explores other, related, real-life situations.
- Meaningfully uses and discusses relevant TOK language and concepts.
- How about some adjectives? Your presentation should be: Sophisticated, Discerning, Insightful, Compelling, Lucid.

Final notes:

You cannot do a presentation solely on ethics. You can explore ethics in conjunction with another area of knowledge like ethics and art or ethics and natural sciences. You cannot do the same topic and question as another student in 11th grade and you can't repeat a topic you've covered in your journal.

How do I get started?!?!?

[First, listen to Aaron Rodgers](#)

You should do the following in any particular order you'd like.

[Watch a sample presentation.](#) The one linked here is done by a TOK teacher. I think he does a great job though my one criticism is that I think he tries to include too many arguments/developments. Overall it is a really good example.

[Watch this video on how to structure a TOK Presentation.](#) This is the same one linked earlier in the handout. It does a good job laying out the process and you should watch it.

Find a good real-life situation. You can find good ones anywhere but you can go to [TOKTopics.com](#) to browse through the web resources that are tagged based on their relevance to areas of knowledge or ways of knowing. Find something that is meaningful to you.

[Here is a good summary](#) of the work we have done on asking good knowledge questions.

You may not have your TOK materials from earlier in the year but here is a [link to a google drive](#) folder with all the handouts from this year.

Read over the feedback from your first presentation 1st semester this year that was emailed to you.

Important Dates

We won't have any more regular classwork. I will maintain my normal office hours to help answer your questions.

5/22: Submit your tentative RLS, KQ, along with a link to your main source. At this point you are not stuck with your choice. I will give you feedback on what you submit and you can make changes but you may need to resubmit this form if you make drastic changes.

5/29: Submit a tentative outline of what you plan to do and discuss in your presentation. You can do this however you want but should include specific arguments you plan to make. I will give you feedback on what you submit.

6/5 Submit a completed TOK Presentation form on Managebac. This is the document that gets sent to the IB when they moderate our grades. I will only contact you if there is something wrong with this.

6/8-6/12 Finish putting your presentation and slides together. Check in with me if you have any questions.

6/15-6/19 Presentations! I will assign you to do your presentation in groups of four so you have more of an audience than just me. I will post your presentation times at a later date. Before your presentation, you will need to submit your notes and slides to Turnitin.

TOK concepts we have covered this year

Areas of knowledge:	Ways of Knowing	General Concepts
<ul style="list-style-type: none">• History• The Arts• History	<ul style="list-style-type: none">• Intuition• Emotion• Reason	<ul style="list-style-type: none">• Personal vs. Shared Knowledge• Knowledge vs. Belief

<ul style="list-style-type: none">• Ethics• Natural Sciences	<ul style="list-style-type: none">• Language• Memory• Sense Perception	<ul style="list-style-type: none">• Truth• Perspective• Objective• Certainty• Evidence• Justification• Maps and models as representations of reality.
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