

Theory of knowledge - Planning and progress form

Teacher name:	Session:
Candidate name:	Candidate session number:
School number:	School name:

Completion of this form *The completion of this form by each candidate and their teacher for theory of knowledge is a mandatory requirement. This will strengthen the process of writing the essay and support the authenticity of a candidate's work. Each completed form must be submitted to the IB, but will not be marked.*

Candidate *This form must be completed during the planning and progress of your essay. It is a record of three interactions with your teacher. The first interaction should focus on discussing the prescribed titles and choosing the title for your essay. In your second interaction you should discuss the development of your ideas in relation to your chosen title, and you may present to your teacher an exploration of those ideas in some written form. This will allow you to create a plan for the structure of your essay. For your final interaction you are encouraged to present to your teacher a full draft of your essay. The teacher is permitted to provide written comments on your draft, but will not mark or edit your draft.*

Teacher *You must have at least three interactions with each candidate; one early on in the process to discuss the prescribed titles, an interim session to discuss progress and a final session at which the candidate should present a full draft. Other interactions are permitted, but only these three should be recorded on this form.*

Prescribed title:

Planning and progress	Candidate's comments <i>You are advised to include your comments soon after each interaction</i>	Date
First interaction:		
Second interaction:		
Third interaction:		

Teacher's comments:

Completed declarations:

I confirm that my comments above are accurate

Candidate's name:

Date:

Teacher's name:

Date:

Presentation planning document

Session:

Title of presentation:

CANDIDATE SECTION

Candidate responses on this form must be limited to a maximum of 500 words. It is not permitted to exceed the two sides of the candidate section.

Describe your real life situation:

State your central knowledge question (this must be expressed as a question):

Explain the connection between your real life situation and your knowledge question:

Outline how you intend to develop your presentation, with respect to perspectives, subsidiary knowledge questions, arguments, etc. Responses below can be presented in continuous prose or as bullet points:

Show how your conclusions have significance for your real life situation **and to others**:

TEACHER SECTION

Enter your mark (0-10) for this presentation:

Provide **comments** to support your assessment of the presentation: